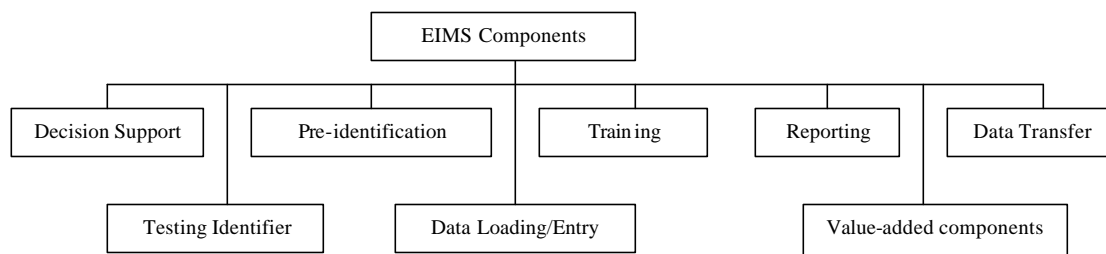What is the Virginia EIMS Project?

The purpose of this project is to provide a state-level education information management system (EIMS) that will enable the Virginia Department of Education (VDOE) to meet increasing state and federal reporting requirements and enable stakeholders at all levels of education to make informed educational decisions based on accurate and timely information.

The Virginia Department of Education issued a Request for Proposals (RFP) to solicit bids for the acquisition and continuing support of a state-level system to collect, report, and manage information about K-12 education in Virginia.

Implementing student-based data collection and reporting is identified as a critical business issue in the VDOE Agency Strategic Plan. In addition, the "No Child Left Behind Act of 2001" (NCLB) has increased state accountability and reporting requirements regarding student achievement. The primary focus of this project is to address these issues with an EIMS that includes, but is not limited to the following components:

1. Robust decision support tools for educators at the state and local levels
2. Standard and ad-hoc reporting tools for the Department of Education
3. Web-based data loading and data entry capability
4. Secure data transfer to and from educational entities over the Internet
5. Assignment of a unique testing identifier to each student in the state
6. Ability to pre-identify students for state assessments
7. Training for educators on using information to make better decisions
8. Value-added components such as program participation

> Components 1 through 7 are VDOE Priority Components

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                    │ EIMS Components  │
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| Decision Support | Pre-identification | Training | Reporting | Data Transfer |

| Testing Identifier | Data Loading/Entry | | Value-added components |

The proposed EIMS is NOT intended to be a school or district-level information management system (e.g., Scheduling, Grade Reporting, Attendance Accounting, and Student Report Cards).